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Trafford Alternative Education Provision

Relationships and Sex Education (RSE) Statement

[2021]



Trafford Alternative Education Provision



Our Mission Statement:

Trafford Alternative Education Provision is committed to providing....

A 21st Century education that promotes the academic, emotional, and social development of our students. Our aim is to create a holistic, nurturing, and inspiring environment where students are supported and encouraged to take charge of their lives, their learning and their decisions. Every student will have an understanding of their personal journey, challenges, and future opportunities. All will be encouraged to become independent thinkers and learn to value and respect others thus enabling them to meet the challenges of the wider world. In partnership with parents, carers, schools and outside agencies we will provide students and staff with a positive and supportive learning experience.

We will achieve our vision by constantly thinking about the bigger picture, working as one team, valuing our staff and their continual development, and by frequently reviewing, debating and developing the curriculum.



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Policy Title:	Statement of		
Last Reviewed & Updated:	September 2020	Due for Review:	September 2021

Document control

Version control/History

Name	Description	Date
Jasmin Boyes	Version 2	September 2021

Approvals

Name	Position	Date
Lynda Thompson	Executive Headteacher	September 2021

Links to

Policy
<ul style="list-style-type: none">• Safeguarding Behaviour• Attendance• Online safety• Equality and Diversity

- **First aid**
- **Curriculum**
- **Professional Code of Conduct**
- **Online Safety Policy (& signed Acceptable Usage)**



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Relationships and Sex education (RSE) Statement

RSE Intent, Implementation, and Impact Statement

Intent
<p>At TAEP relationships are central to our ethos and our success in creating a happy, nurturing, and safe school. Relationships and Sex Education (RSE) is lifelong learning about relationships, emotions, looking after ourselves, different families, sex, sexuality, and sexual health. We aim TAEP students to acquire the appropriate information, develop their skills and form positive beliefs, values, and attitudes. RSE has a key part to play in the personal, social, moral, and spiritual development of young people.</p>
Implementation
<p>RSE is taught within the personal, social, health, and economic (PSHE) education curriculum. Biological aspects of RSE are taught within the science curriculum</p> <p>Pupils also receive stand-alone sex education sessions delivered by a trained health professional.</p> <p>Key Stage 4 students follow ASDAN PSHE short course</p> <p>RSE focuses on giving young people the information they need to help them develop healthy, nurturing relationships of all kinds including:</p> <ul style="list-style-type: none">• Families• Respectful relationships, including friendships• Online and media• Being safe• Intimate and sexual relationships, including sexual health <p>These areas of learning are taught within the context of family life taking care to ensure that there is no stigmatisation of children based on their home circumstances (families can</p>

include single-parent families, LGBT parents, families headed by grandparents, adoptive parents, foster parents/carers amongst other structures) along with reflecting sensitively that some children may have a different structure of support around them (for example: looked after children or young carers).

Students are taught by familiar adults with who they have a good relationship, in order to facilitate constructive and supportive discussions around sensitive topics in a safe non-invasive and secure environment. Staff have received in-house CPD to support them in responding to the needs of the individual child and support children with any questions or concerns they may have.

A variety of teaching and learning strategies and resources are used which encourage participation, with opportunities for pupils to develop critical thinking and relationship skills. [Thinkuknow: professionals](#)

RESOURCE FOR YOUNG PEOPLE AGED 14+

Exploited



Exploited is an 18-minute film which educates young people to identify features of an exploitative friendship or relationship in contrast with the development of a healthy relationship, and gives them clear information about how to report abuse and access support.

[VIEW RESOURCE](#)

Our high expectations of behaviour, interpersonal relationships, respect, and tolerance of others reflect the British Values upheld in both our community and the wider world. Through our rigorous and progressive curriculum, TAEF students develop key skills and are more adequately prepared for the wider world beyond secondary education, a world in which they can keep themselves safe and healthy and flourish with the support of the positive relationships they create with those around them.

Impact

By the end of their academic journey at TAEF RSE students will demonstrate confidence and awareness about sex and relationships in an independent and safe way. Students will develop a good understanding about safety and risks in relationships. Students will be prepared for the physical and emotional changes they undergo during puberty. RSE will promote students wellbeing and will prepare students for the challenges, opportunities, and responsibilities of adult life.

Through our RSE curriculum, we believe we can enhance our students' education and help them to become confident individuals who have positive body awareness, in-depth knowledge of how to keep themselves safe and healthy, and who will, through respect, tolerance, and understanding, create and maintain positive relationships with a diverse range of family and friendship groups.

The RSE programme will have a positive impact on learners' health and wellbeing and their ability to achieve, and this will play a crucial part in meeting these obligations. Evidence shows that good quality RSE reduces teenage pregnancy rates, increases condom use, and decreases the incidence of non-consensual sex.