

SEN Information Report – Trafford Alternative Education Provision

2021/2022 overview

SENDCO – Hayley Blane

SEN List breakdown:

Number of pupils on SEND register	62
Breakdown of specific needs	
Cognition and Learning	1
Social, Emotional and Mental Health	58
Communication and Interaction	2
Physical and Sensory	1
Number of pupils with an EHCP	32 pupils currently have an EHCP, 43 including those within the assessment phase.

DfE data based on Census Jan

2020:

Alternative Provision – 16.5% EHCP

TAEP current SEND Data:

49.2% EHCP

66.2% including assessment phase

95.4% SEND List

Students are identified using a variety of indicators including baseline assessments, regular LUCID testing for Reading/Spelling, Access Maths testing, PASS SEMH screen testing and school's internal progress data and, when necessary, Speech and Language or Educational Psychologist assessment. We currently have four additional pupils awaiting EP assessment.

Provision for students is determined by the needs of individuals and the barriers to learning they posed and will be used in order to decide the intervention offered.

SEND Team:

- Toni Grainge SEND TA and Carol Polhill SEND TA have been supporting the Identification of pupils needs through regular SEND assessment
- Kerry Kirkman SEND Teacher has joined the SEND team and is supporting the Implementation of interventions which are well planned and discussed weekly by the SEND team.
- Joan Johnstone SEND Teacher is supporting the Implementation of enhanced support for those whose needs currently mean they are unable to engage in learning in their classes.
- Hayley Blane SENDCO is responsible for measuring the Impact of interventions and further planning to support pupils' needs.
- Katie Maskrey is acting SENDCO for the period of maternity cover required and will be overseeing the SENDCO duties in this time.

Updates to SEND offer:

- The new building has allowed for a TA base for pupils to access their intervention sessions privately.
- A Nurture Hub has been established, which is currently being used for education of pupils who cannot access school within classes.
- Class DoJo is being used to communicate regularly with parents and pupils to ensure all pupils are supported with continuous feedback from teachers.
- A mental health lead has been appointed in school with a mental health team on site being launched this academic year.
- Greater relationships with TalkShop have been forged allowing for therapeutic support off site
- An interactive sensory room and a de-escalation room are being built to support therapeutic approaches.