

SEN Information Report – Trafford Alternative Education Provision

2020/2021 overview

SENDCO – Hayley Blane

SEN List breakdown:

Number of pupils on SEND register	62
Breakdown of specific needs	
Cognition and Learning	0
Social, Emotional and Mental Health	53
Communication and Interaction	7
Physical and Sensory	2
Number of pupils with an EHCP	40 pupils currently have an EHCP with 15 within the assessment phase.

DfE data based on Census Jan

2020:

Alternative Provision – 16.5% EHCP

TAEP current SEND Data:

MES – 80.1.6% EHC

Home Tuition – 100% EHCP

THS – 77.1% EHCP

Students are identified using a variety of indicators including baseline assessments, regular LUCID testing for Reading/Spelling, Access Maths testing, Spence anxiety testing and school's internal progress data and, when necessary, Speech and Language or Educational Psychologist assessment. We currently have one additional pupil awaiting EP assessment.

Provision for students is determined by the needs of individuals and the barriers to learning they posed and will be used in order to decide the intervention offered.

SEND Team:

- Toni Grainge SEND TA has been supporting the Identification of pupils needs through regular SEND assessment
- Kerry Kirkman SEND Teacher has joined the SEND team and is supporting the Implementation of interventions which are well planned and discussed weekly by the SEND team.
- Hayley Blane SENDCO is responsible for measuring the Impact of interventions and further planning to support pupils' needs.

Updates to SEND offer:

- The new building has allowed for a TA base for pupils to access their intervention sessions privately
- A Home Tuition Hub has been established, which is currently being used for online education for pupils who cannot access school
- Class DoJo is being used to communicate regularly with parents and pupils to ensure all pupils are supported with continuous feedback from teachers
- A mental health lead has been appointed in school with a mental health team on site being launched this academic year
- Greater relationships with TalkShop have been forged allowing for therapeutic support off site
- Access Maths tests are being completed in order to offer Maths intervention more precisely to those who need it and in specific areas of need
- New PASS online testing of emotional need is now offered for all pupils and assessed
- An interactive sensory room and a de-escalation room are being built to support therapeutic approaches