



Trafford Alternative Education Provision



TRAFFORD HIGH SCHOOL  
Inspire. Motivate. Succeed.



# Trafford Medical Education Service

## Pupil Premium Statement

**2019**



## Our Mission Statement:

### Trafford Alternative Education Provision

- **Trafford High School (THS)**
- **Trafford Medical Education Service (TMES)**

**Is committed to providing....**

A 21<sup>st</sup> Century education that promotes the academic, emotional and social development of our students. Our aim is to create a holistic, nurturing and inspiring environment where students are supported and encouraged to take charge of their lives, their learning and their decisions. Every student will have an understanding of their personal journey, challenges and future opportunities. All will be encouraged to become independent thinkers and learn to value and respect others thus enabling them to meet the challenges of the wider world. In partnership with parents, carers, schools and outside agencies we will provide students and staff with a positive and supportive learning experience.

We will achieve our vision by constantly thinking about the bigger picture, working as one team, valuing our staff and their continual development and by frequently reviewing, debating and developing the curriculum.



## 1. Aim

Trafford Medical Education Service aims to provide equal access to appropriate education for all children and young people with medical needs, keeping education alive in the pupil's life, maintaining progress and enabling them to achieve their potential.

Trafford Medical Education Service is responsible for providing a discrete education provision for all Trafford pupils 5-16 who are unable to access mainstream Primary and Secondary schools as a result of medical issues. The purpose of the service is to maintain continuity of education for all pupils in all subjects and age groups with appropriate links to home, school and any agencies involved with the child or their family.

We support and help pupils to re-engage with education following lengthy periods of non-schooling because of physical, emotional and/or mental health issues. Trafford Medical Education Service works in partnership with medical staff, home, schools and parents/ carers to ensure that a child's ill health does not impair their educational opportunities. It is recognised nationally in Statutory Guidance that pupils who continue in education during their illness and recuperation are likely to recover more quickly with the minimum possible adverse effect on their educational and life outcomes.

Pupils are not "admitted" to Trafford Medical Education Service as virtually all pupils are already on the admission register of a maintained school however; registers are kept for all pupils.

## 2. Universal Services

All pupils that are allocated a TMES placement will already receive a much higher level of universal support than they would receive in their previous mainstream environment. This support includes the following:

- Small class sizes.
- Specifically trained support staff.
- Increased home/school liaison.
- 1 to 1 support for early transition back to mainstream.
- Range of formative assessment.
- Supportive careers guidance and post 16 transition.
- BKSB gap filling



### 3. Pupil Premium Vision

Our vision for pupil premium is to provide additional intervention for pupils who are single registered and identified as needing a more intensive response in one or more specific areas and who qualify for pupil premium funding. Trafford Medical Education Service does not receive Pupil Premium for the majority of our students who are dual registered with a mainstream school. Pupil premium is not received in the current school year it is recuperated respectively in the following academic school year.

Our offer may include the following:

- Individual intervention in Maths / English.
- 1 to 1 exam booster GCSE sessions
- The Right Angle Project - Counselling and 121 /small group tuition
- Supported aids for GCSE , through exam concessions - scribe, reader pens, lap tops
- Independent study - Opportunity to study academic subjects not offered at TMES supported by resources
- GCSE Revision Guides
- Support with transport.
- Ensuring equal access to social engagement and enrichment trips or activities.
- Transport to TMES via taxi or reimbursement of bus fares

Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM), Looked after Children, children adopted from care and Service Forces children. It also includes pupils who have been eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

If you think your child may eligible to receive this additional funding and support but are not sure whether the school are aware of this, please speak in confidence to Joanne Scanlon, Business Support TMES /PA to Executive Head (Lynda Thompson).



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<b>Disadvantaged pupils</b>	<b>Pupil premium per pupil</b>
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,300
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,300

<b>Service children</b>	<b>Pupil premium per pupil</b>
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£300

<b>Funding 2018-19</b>			<b>£935.00</b>	
<b>Item/Project</b>	<b>Cost</b>	<b>Objectives</b>	<b>Outcomes</b>	<b>Impact</b>
121 Literacy interventions Books resources	435.00	To get identified pupils back on track with reading skills and enjoyment , so they catch up with their peers and make continued progress	Long stay pupils make six months or more improvement bringing them closer to their chronological reading age	GCSE Results Functional Skills English Level 1 100% of Year 11 passed  Narrowing the gap to enable reintegration to a mainstream school
Early Exam entries	500.00	All Year 11 attenders to sit	Improve confidence and	100% pass rate Level 1



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Functional Skills ELC Science		Functional skills English Level 1 Nov Selected students to sit Maths Level 1	self-esteem ready for GCSE English/ Maths June 2019	Functional Skills English/ Maths
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