

The School SEN Policy

At Trafford Alternative we aim to:

- ⇒ Meet the needs of the whole child
- ⇒ Remove barriers to learning
- ⇒ Raise pupil self-esteem
- ⇒ Build pupil confidence
- ⇒ Develop pupil independence
- ⇒ Provide access to a tailored, appropriately challenging curriculum

The school SEN policy is reviewed every three years and revised in discussion with parents/carers, staff and governors.

The school SEN policy is available from the main office or from our school website.

You can get a copy of the Local Authority SEN policy from the council website:
www.trafford.gov.uk



Learning Knows No Bounds

For further information, contact the:

SENCo: Miss H. Blane

Hayley.blane@trafford.gov.uk

Deputy Head: Miss J. Boyes

Jasmin.boyes@trafford.gov.uk

For other sources of information and help:

Trafford Local Offer

Available from: www.trafforddirectory.co.uk

Special Educational Needs (SEN) - A Guide for Parents and Carers. Revised 2009.

Special Educational Needs Code of Practice

Both available from: www.direct.gov.uk

Engage, Motivate,
Inspire

A Parents Guide to Special Educational Needs



Trafford Alternative Education Provision

Executive Head: Lynda Thompson

SENCo: Hayley Blane

All about Special Educational Needs

Approximately one in five children will have Special Educational Needs (SEN) at some time during their school career.

This means they may have difficulty with:

- ⇒ Reading, writing, mathematics
- ⇒ Understanding information and others and expressing themselves
- ⇒ Organising themselves
- ⇒ Sensory perception or physical mobility
- ⇒ Managing their behaviour
- ⇒ Making friends or relating to adults

These difficulties may cause barriers to the child's learning. At Trafford Alternative, we will assess your child to identify their strengths, needs and the extra help they may require.

They may be at one of the three stages on the SEN Code of Practice, according to need:

AN (Additional Needs)
SEN Support
EHCP

What is offered to your child

The school offers the following according to your child's special educational needs:



- ⇒ Quality first teaching
- ⇒ A curriculum to match their needs
- ⇒ Access to ICT or specialist equipment
- ⇒ In-class support from Teaching Assistants
- ⇒ Catch up programmes in literacy
- ⇒ One to one or small group work with a learning mentor
- ⇒ Homework support
- ⇒ Mentoring (peer and TA)
- ⇒ Access to a 'key TA'
- ⇒ Test and exam concessions
- ⇒ Extra help from other services

Outcomes for pupils

The extra help the school offers will enable your child to:

- ⇒ Reach their full potential
- ⇒ Achieve their personal best
- ⇒ Make progress
- ⇒ Feel valued and included
- ⇒ Enjoy school

Partnership with Parents



Trafford Alternative is dedicated to working with parents to meet the child's needs. This means that we will always endeavor to: listen to the views of parents; include parents in the decision making process regarding their child's education and keep parents informed of any changes to support.

Parents will be invited into school three times yearly to discuss their child's needs in a termly review meetings. During the review, parents will be supplied with copies of their child's most up to date report. SENCO will also be available for discussion regarding your child's SEN.

What parents want to know

- ⇒ What the school thinks your child's special educational needs are
- ⇒ What we are doing to meet your child's needs
- ⇒ Whether the support in place is working
- ⇒ How your child feels about the support
- ⇒ How parents can be involved

What to do if you have any concerns

Please do not wait for the termly reviews to air any concerns. Contact the SENCo, Miss Blane, at any point and she will arrange a phone call, if necessary. Teaching staff at Trafford Alternative have all been trained on your child's needs.